

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-09-03-0001
 Name: Archer Street School
 Principal: Paula Lein

Grade Range : 1-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	149	128	107
Second	155	150	132
Third	140	149	140
Fourth	156	135	139
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	600	562	518

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.8%	5	0.9%	3	0.6%
Black (Not Hispanic)	225	37.5%	212	37.7%	189	36.5%
Hispanic	313	52.2%	305	54.3%	298	57.5%
White (Not Hispanic)	51	8.5%	40	7.1%	28	5.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	21	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	144	24.0%	150	26.7%	190	36.7%
Eligible for Free Lunch	309	51.5%	169	30.1%	271	52.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		98.7%
Student Suspensions	23	4.0%	23	3.8%	5	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.7%	5.5%	11.4%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	87%	90%	91%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			38			0
Beginning (0-18)			8			0
Intermediate (19-31)			3			0
Advanced (32-36)			15			0
Proficient (37-39)			12			0
Reading and Writing (Grade K-1)						
Number Tested			40			0
Beginning (0-14)			11			0
Intermediate (15-24)			8			0
Advanced (25-32)			13			0
Proficient (33-35)			8			0
Listening and Speaking (Grade 2-4)						
Number Tested			113			4
Beginning (0-18)			1			#
Intermediate (19-31)			17			#
Advanced (32-36)			35			#
Proficient (37-39)			60			#
Reading and Writing (Grade 2-4)						
Number Tested			115			4
Beginning (0-14)			17			#
Intermediate (15-24)			55			#
Advanced (25-32)			27			#
Proficient (33-35)			16			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)